

Doncaster SACRE – REsources Directory

Help for teachers of RE, Ethics and Philosophy in Schools

Name of Religion/Worldview:

Person teachers should contact:

Name

E-mail

Telephone

Website

1. Visits to places of worship by parties of school children with their teachers

Would your community welcome visits by groups of children with their teachers in these age groups:

Circle all that apply

Age 5 – 7	Age 11 – 14
Age 7- 11	Age 14- 16
	Age 16 - 19

2. Would your community

welcome

Address(es) of places, limitations, facilities, minimum and maximum numbers, experiences that might be included in the visit, websites, virtual visits etc

invitations for a representative to visit schools in person to:

Circle all that apply

Take an assembly

Talk to a class

Be part of a Q & A panel

Take part in a debate

Talk to teaching staff

To which age groups?

Circle all that apply

Age 5 – 7

Age 11 – 14

Age 7- 11

Age 14- 16

Age 16 - 19

Would your community be happy for a representative to visit a school via video conferencing?

Circle all that apply

Zoom

Teams

Facetime

Skype

Google Meet

Any issues schools should be aware of: eg relevant training undertaken by potential visitors

3. Does your community provide materials – eg on paper, online or the loan of artefacts that might be of help to teachers of RE, ethics or philosophy? If so, please give brief details.

4. Would your community be happy to answer any questions from pupils e-mailed via their teachers?

From which age groups?

Circle all that apply

Age 5 – 7	Age 11 – 14
Age 7- 11	Age 14- 16
	Age 16 - 19

Anything else that schools should know including, perhaps, about the nature and size of your community in Doncaster, a brief local history, the main languages used, the origins of the community and so on.

- 5. Does the School Contact commit to ensuring that all adults engaging with children will have read “Voices of Faith and Belief in Schools” and commit to following the code of conduct set out on page 4 of that document.**

Circle whichever applies: **Yes** **No**